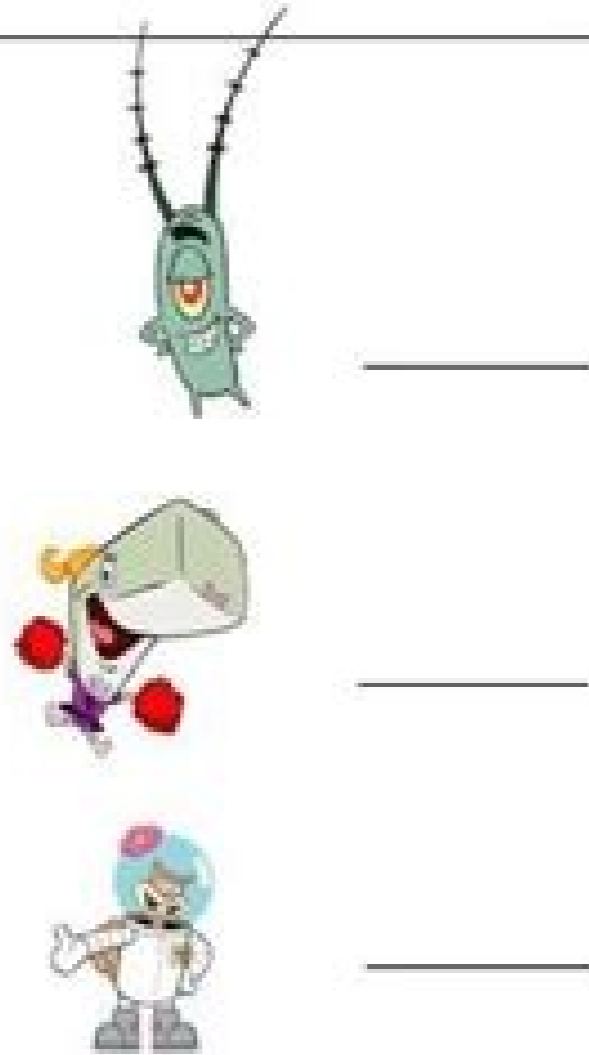
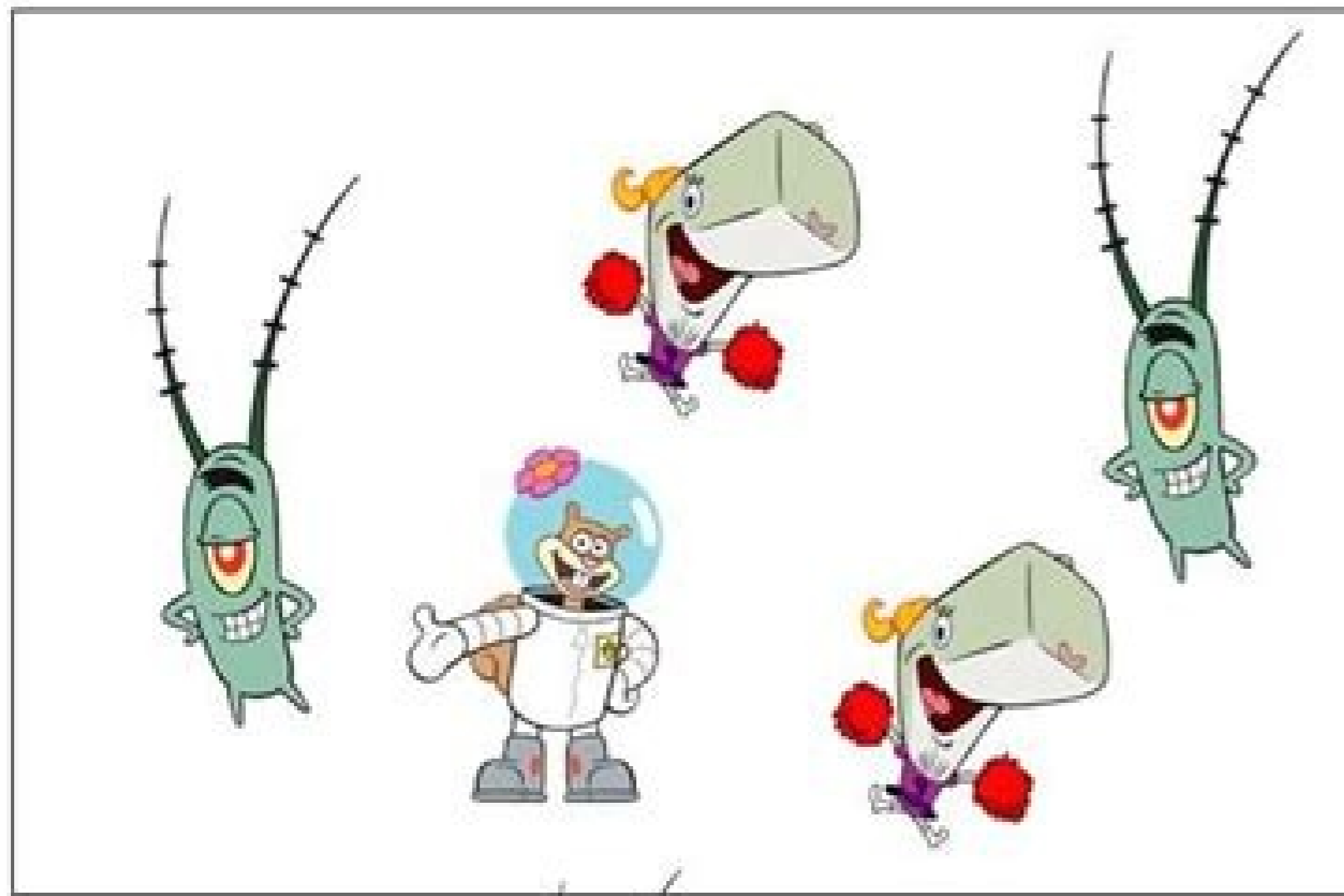


Continue



# How many ?



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## Squidward's Symphony



Squidward loves playing his clarinet and believes it attracts more jellyfish than any other instrument he has played. In order to test his hypothesis, Squidward played a song on his clarinet for a total of 5 minutes and counted the number of jellyfish he saw in his front yard. He played the song a total of 3 times on his clarinet and repeated the experiment using a flute and a guitar. He also recorded the number of jellyfish he observed when he was not playing an instrument. The results are shown in the chart.

Number of Jellyfish/Instrument

Trial	No Music	Clarinet	Flute	Guitar
1	5	12	5	12
2	3	10	8	18
3	2	12	9	7

10. What is the manipulated variable?
11. What is the responding variable?
12. What should Squidward's conclusion be?
13. Are the results reliable? Why or why not?

## Super Bubbles

Patrick and SpongeBob love to blow bubbles! Patrick found some Super Bubble Soap at Sail-Mart. The ads claim that Super Bubble Soap will produce bubbles that are twice as big as bubbles made with regular bubble soap. Patrick and SpongeBob made up two samples of bubble solution. One sample was made with 5 oz. of Super Bubble Soap and 5 oz. of water the other was made with the same amount of water and 5 oz. of regular bubble soap. Patrick and SpongeBob used their favorite bubble wands to blow 10 different bubbles and did their best to measure the diameter of each one. The results are shown in the chart.



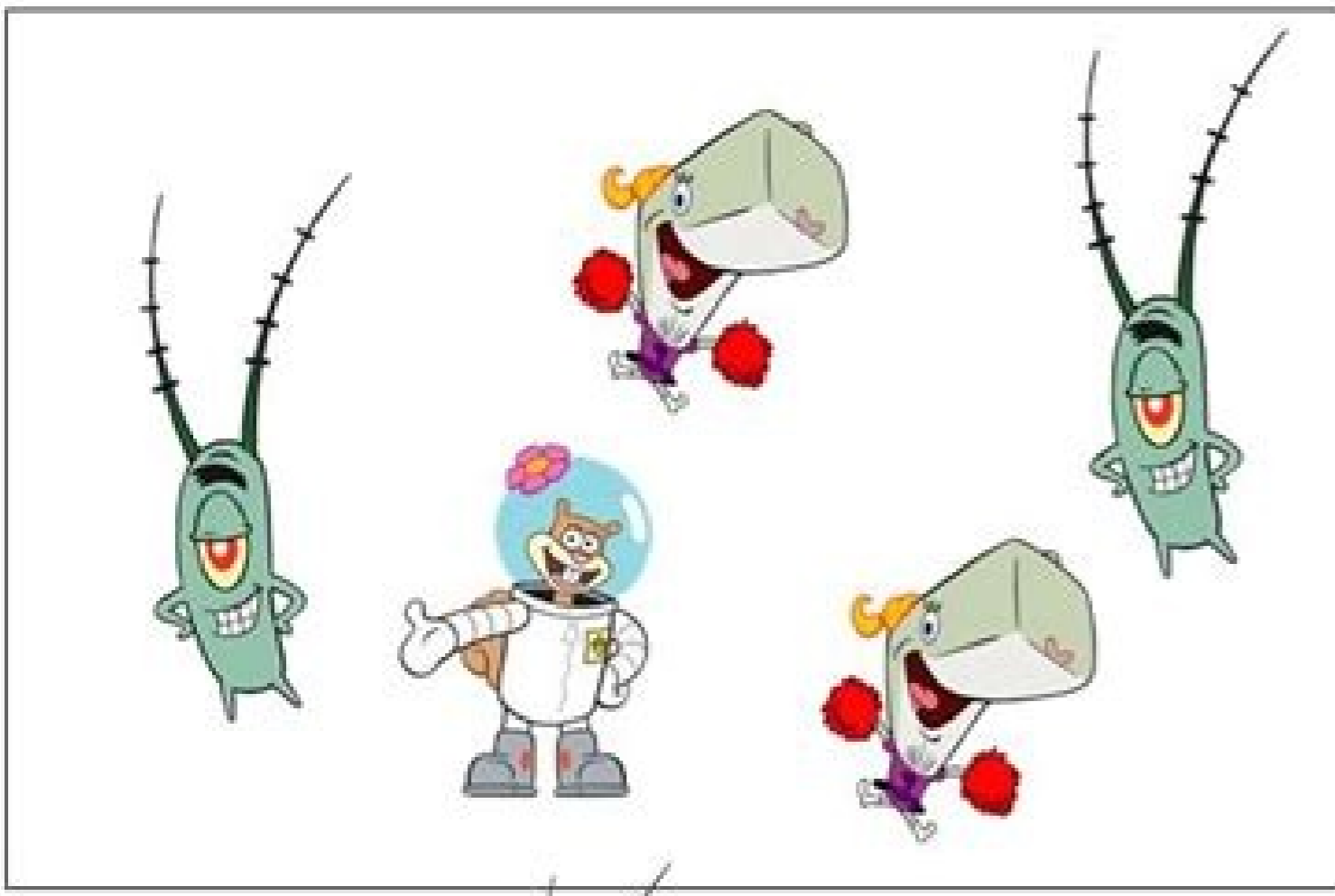
Bubbles

(Diameter in centimeters)

Bubble	Super Bubble	Regular Soap
1	15	10
2	10	5
3	12	16
4	18	14
5	22	11
6	13	12
7	16	11
8	18	15
9	15	15
10	12	6

14. What did the Super Bubble ads claim?
15. What is the manipulated variable?
16. What is the responding variable?
17. Look at the results in the chart.
  - a. Calculate the average diameter for each bubble solution  
Super Bubble = \_\_\_\_\_ cm Regular Soap = \_\_\_\_\_ cm
  - b. What should their conclusion be?
18. Are the results reliable? Why or why not?

# How many ?



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Genetics Worksheet

1. Explain the difference between incomplete dominance and codominance: 2. In some chickens, the gene for feather color is controlled by codominance. The allele for black is B and the allele for white is W. The heterozygous phenotype is known as erminette. a. What is the genotype for black chickens? \_\_\_\_\_ b. What is the genotype for white chickens? \_\_\_\_\_ c. What is the genotype for erminette chickens? \_\_\_\_\_ 3. If two erminette chickens were crossed, what is the probability that: a. They would have a black chick? \_\_\_\_\_% b. They would have a white chick? \_\_\_\_\_% Parents: \_\_\_\_\_ X \_\_\_\_\_ 4. A black chicken and a white chicken are crossed. What is the probability that they will have erminette chicks? \_\_\_\_\_% Parents: \_\_\_\_\_ X \_\_\_\_\_ 5. In snapdragons, flower color is controlled by incomplete dominance. The two alleles are red (R) and white (W). The heterozygous genotype is expressed as pink. a. What is the phenotype of a plant with the genotype RR? \_\_\_\_\_ b. What is the phenotype of a plant with the genotype WW? \_\_\_\_\_ c. What is the phenotype of a plant with the genotype RW? \_\_\_\_\_ 6. A pink-flowered plant is crossed with a white-flowered plant. What is the probability of producing a pink-flowered plant? \_\_\_\_\_% Parents: \_\_\_\_\_ X \_\_\_\_\_ 7. What cross will produce the most pink-flowered plants? Show a Punnett square to support your answer. Parents: \_\_\_\_\_ X \_\_\_\_\_ 8. Another type of non-mendelian trait: Multiple alleles. Human hair color is controlled by one gene with four alleles (with some incomplete dominance): HBr = brown HBd = blonde hR = red hbk = black The possible genotypes and phenotypes: HBdHBd or HBdHbk = blonde HBdHBr = strawberry blonde HBrHBr or HBr hbk = brown HBrhR = auburn hRhR or hRhb = red hbkHbk = black What do you think your parent's phenotypes and genotypes for hair color are? What are your phenotype and genotype for hair color? If someone with auburn hair has children with someone with red hair (but whose mother had black hair), what are the genotype and phenotype probabilities for their children? Bikini Bottom Genetics Incomplete Dominance Name \_\_\_\_\_ SpongeBob loves growing flowers for his pal Sandy! Her favorite flowers, Poofkins, are found in red, blue, and purple. Use the information provided and your knowledge of incomplete dominance to complete each section below. 1. Write the correct genotype for each color if R represents a red gene and B represents a blue gene. Red - \_\_\_\_\_ Blue - \_\_\_\_\_ Purple - \_\_\_\_\_ 2. What would happen if SpongeBob crossed a Poofkin with red flowers with a Poofkin with blue flowers. Complete the Punnett square to determine the chances of each flower color. (a) Give the genotypes and phenotypes for the offspring. (b) How many of the plants would have red flowers? \_\_\_\_\_% (c) How many of the plants would have purple flowers? \_\_\_\_\_% (d) How many of the plants would have blue flowers? \_\_\_\_\_% 3. What would happen if SpongeBob crossed two Poofkins with purple flowers? Complete the Punnett square to show the probability for each flower color. (a) Give the genotypes and phenotypes for the offspring. (b) How many of the plants would have red flowers? \_\_\_\_\_% (c) How many of the plants would have purple flowers? \_\_\_\_\_% (d) How many of the plants would have blue flowers? \_\_\_\_\_% 4. What would happen if SpongeBob crossed a Poofkin with purple flowers with a Poofkin with blue flowers? Complete the Punnett square to show the probability for plants with each flower color. (a) Give the genotypes and phenotypes for the offspring. (b) If SpongeBob planted 100 seeds from this cross, how many should he expect to have of each color? Purple flowers - \_\_\_\_\_ Blue flowers - \_\_\_\_\_ Red flowers - \_\_\_\_\_ Worksheet created by T. Trimpe 2003 SpongeBob and his pal Patrick love to go jellyfishing at Jellyfish Fields! The fields are home to a special type of green jellyfish known as Goobers and only really great jellyfishermen are lucky enough to catch some on every trip. Many of the jellyfish are yellow (YY) or blue (BB), but some end up green as a result of incomplete dominance. Use this information to help you complete each section below. 5. What would happen if SpongeBob and Patrick crossed two "goobers" or green jellyfish? Complete the Punnett square to help you determine the probability for each color of jellyfish. (a) Give the possible genotypes and phenotypes for the offspring. (b) What percentage of the offspring would be yellow? \_\_\_\_\_% (c) What percentage would be blue? \_\_\_\_\_% (d) What percentage would be "goobers" (green)? \_\_\_\_\_% 6. 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Incomplete and Codominance Worksheet Name: (Non-mendelian monohybrid crosses) Period: Date: Answer the following questions. Provide a Punnett square to support your answers where indicated. Express probabilities as percentages. For instance, a probability of one chance in ten would be 10%. 1. Explain the difference between incomplete dominance and codominance: 2. In some chickens, the gene for feather color is controlled by codominance. The allele for black is B and the allele for white is W. The heterozygous phenotype is known as erminette. a. What is the genotype for black chickens? \_\_\_\_\_ b. What is the genotype for white chickens? \_\_\_\_\_ c. What is the genotype for erminette chickens? \_\_\_\_\_ 3. If two erminette chickens were crossed, what is the probability that: a. They would have a black chick? \_\_\_\_\_% b. They would have a white chick? \_\_\_\_\_% Parents: \_\_\_\_\_ X \_\_\_\_\_ 4. A black chicken and a white chicken are crossed. 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